**UQ Summer or Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

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| **Project title:** | **Redesigning the speech pathology curriculum to fulfil the professional standards and address the current needs in speech pathology care** |
| **Hours of engagement & delivery mode** | Number of students: 1  Duration of the project: 6 weeks during Summer Vacation.  Hours of engagement: ~ 30 hours per week  Engagement/Delivery Mode: The successful applicant will be able to work in a hybrid model of working including remote and on-site activities. |
| **Description:** | Over the last decade, speech pathology has continuously evolved aiming to improve service delivery to people with communication and swallowing difficulties and their families. In response to this change in service delivery, Speech Pathology Australia (SPA) published the SPA Professional Standards for Speech Pathologists in Australia (SPA, 2020). This document outlines the minimum standard of knowledge, skills, and attributes that practising speech pathologists and graduating speech pathology students should demonstrate within their role across various contexts (SPA, 2020). To meet these standards, the speech pathology discipline at The University of Queensland has developed a new curriculum for both undergraduate and graduate entry masters programs which has adopted varied pedagogical approaches to teaching and learning. This study aims to understand the experiences and perceptions of academics leading the curriculum revision in speech pathology. This qualitative study involves conducting interviews/focus groups with academics from the curriculum review working groups (i.e., Consultation, Pedagogy, and Content), and assisting researchers in the transcription and analysis of the generated data. |
| **Expected outcomes and deliverables:** | The summer scholar may gain skills in qualitative research methodologies for data collection and data analysis, and will be provided with access to research networks and connections with other academic staff and HDR students. Based on the summer scholar's interest, they may have the opportunity to contribute to research outputs including publications/oral presentations. |
| **Suitable for:** | This project is open to applications from 3rd or 4th year students from the Bachelor of Speech Pathology (Honours) program, or 2nd year students from the Master of Speech Pathology Studies program. We are seeking a motivated applicant with excellent organisational and written communication skills. Applicants should have an interest in qualitative research methodologies. |
| **Primary Supervisors:** | Dr Felipe Retamal Walter & Dr Adriana Penman |
| **Further info:** | Further information about the project can be sought from either Dr Felipe Retamal Walter ([f.retamalwalter@uq.edu.au](mailto:f.retamalwalter@uq.edu.au)) and/or Dr Adriana Penman ([a.penman@uq.edu.au](mailto:a.penman@uq.edu.au)). |