UQ ADVANCES IN GLOBAL RANKINGS

The University of Queensland has improved its top 100 global university status in two world rankings released in August and September 2013.

UQ achieved a place of 85 in the top 100 Academic Rankings of World Universities (ARWU) announced in August.

This is UQ’s best ever ARWU performance and the third-highest ranking achieved by an Australian institution in 2013.

In September UQ moved up the ladder of the world’s top 50 universities, climbing from 46th to 43rd position overall in the QS World University Rankings.

The QS World University Rankings consider more than 3000 universities worldwide and evaluate the top 800, ranking the top 400.

INTERNATIONAL STUDY IS GOOD THERAPY

Korean occupational therapy and physiotherapy students have tested the theory that international study can be good for you.

The 14 undergraduate students from Dongju College and Kwangju Women’s University completed a two-week customised English and Health Science Studies Program at ICTE-UQ in July 2013.

The program provided general and specific purpose English language training as well as insights into health science studies and practices in Australia.

The students visited UQ’s School of Health and Rehabilitation Sciences and School of Human Movement Studies for a series of guest lectures and tours of teaching, learning and research facilities.

Lecture topics included interprofessional practices, pain management, injury rehabilitation and client education.

The students also made field visits to the Royal Brisbane Women’s Hospital and LifeTec, Queensland, an independent living centre, to talk with Australian health professionals and see patient care facilities.

ICTE-UQ has been delivering annual customised English language programs for health sciences students from Dongju College since 2002. Students from Kwangju Women’s University joined the programs for the first time in 2011.

Image: Students meet with Royal Brisbane Women’s Hospital physiotherapy and occupational therapy staff.

COLLABORATIVE LINKAGES PROGRAM IN LATIN AMERICA REACHES SECOND PHASE MILESTONE

The second phase of an AusAID-funded Public Sector Linkages Project (PSLP) between UQ and the Ministries of Education in Chile, Colombia and Ecuador has taken place in Latin America over weeks in May 2013.

Delegates from UQ’s School of Education, Teaching and Educational Development Institute (TED), Centre for Educational Innovation & Technology (CEIT), Global Engagement and ICTE-UQ travelled to Chile and Ecuador to deliver a series of professional development seminars for senior government personnel and university staff.

ICTE-UQ TESOL Assistant Director of Studies Ms Philippa Coleman delivered sessions on English teacher training and development models, English language and assessment, English for Academic Specific Purposes, and technology in the TESOL classroom.

AusAID PSLPs encourage linkages and transfer of best practice knowledge between public entities in Australia and countries in Latin America.

ICTE-UQ is leading UQ’s contribution to the program area of ‘English Language Proficiency: TESOL Management & Capacity Building’.

Other program areas include ‘Teaching, Learning Initiatives, Innovation & Teaching Quality Appraisal’ and ‘Standards, Accreditation & Benchmarking’.

The first phase of the three-phase project was held in October 2012 at UQ when Ministry of Education representatives from Chile, Colombia and Ecuador participated in a planning workshop with UQ project staff.