Dear Clinical Educators,

As the year is rapidly coming to an end we would like to once again thank all of you for taking time out of your busy work days to support students and help to develop our future health professional workforce. The clinical education that you provide to students is a unique opportunity for them to practice their developing skills in the most relevant environments and your time and effort is greatly appreciated.

It has been a busy but productive year at the university and it has been very enjoyable for the clinical team to watch all our graduates at the recent graduation ceremonies. We wish these students the best of luck in their future careers.

Our clinical education team has again been busy providing clinical education training opportunities with a recent rural workshop in Townsville and two advanced clinical education workshops in October. We are pleased to continue to offer both Introductory and Advanced workshops in 2013 and dates for these can be found in this newsletter.

I am coming to the end of my term as Chair of the Clinical Education Committee (CEC) and we look forward to welcoming a new chair in the new year. Wishing you all a safe and happy holiday season. We look forward to continuing our productive partnerships in 2013.
Clinical Education Unit (CEU) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

<table>
<thead>
<tr>
<th>Speech Pathologists</th>
<th>Audiologists</th>
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<tbody>
<tr>
<td>Lucy Hunter</td>
<td>Wayne Wilson</td>
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<tr>
<td><a href="mailto:l.hunter1@uq.edu.au">l.hunter1@uq.edu.au</a> or</td>
<td><a href="mailto:w.wilson@uq.edu.au">w.wilson@uq.edu.au</a> or</td>
</tr>
<tr>
<td>Dani Cain</td>
<td>Lucy Hunter</td>
</tr>
<tr>
<td><a href="mailto:d.cain@uq.edu.au">d.cain@uq.edu.au</a></td>
<td><a href="mailto:l.hunter1@uq.edu.au">l.hunter1@uq.edu.au</a> or</td>
</tr>
<tr>
<td>Anne Hill</td>
<td>Dani Cain</td>
</tr>
<tr>
<td><a href="mailto:ae.hill@uq.edu.au">ae.hill@uq.edu.au</a></td>
<td><a href="mailto:d.cain@uq.edu.au">d.cain@uq.edu.au</a></td>
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<tr>
<th>Occupational Therapists</th>
<th>Physiotherapists</th>
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<tr>
<td>Anne-Maree Caine</td>
<td>Ruth Dunwoodie</td>
</tr>
<tr>
<td><a href="mailto:a.caine@uq.edu.au">a.caine@uq.edu.au</a> or</td>
<td><a href="mailto:r.dunwoodie@uq.edu.au">r.dunwoodie@uq.edu.au</a> or</td>
</tr>
<tr>
<td>Wendy Davila</td>
<td>Sally McIvor</td>
</tr>
<tr>
<td><a href="mailto:w.davila@uq.edu.au">w.davila@uq.edu.au</a></td>
<td><a href="mailto:s.mcivor@uq.edu.au">s.mcivor@uq.edu.au</a></td>
</tr>
</tbody>
</table>

Clinic Operations Representative
Amy Fagan  a.fagan1@uq.edu.au

Administration please contact
Anna Augunas  a.augunas@uq.edu.au  (Mon, Tue, Wed) - Speech Pathology
Bronwyn Pringle  b.pringle@uq.edu.au  (Tue, Wed, Thur) - Occupational Therapy
Karen Poole on k.poole@uq.edu.au - Committee Secretary, CEU admin & Physiotherapy

SHRS Website and Clinic Links

This site is regularly being updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators. Please click on the Clinical Educators button on the home page (www.shrs.uq.edu.au) to view information and current contact details. Don't forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at adminshrs@uq.edu.au

Clinic Links
To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:
http://www.shrs.uq.edu.au/clinics
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops.

In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions.

Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at http://www.shrs.uq.edu.au/c-ed-rewards-recog-program

One aspect of this support is the Academic Title Scheme.

The Faculty of Health Sciences has a long and distinguished tradition of health education and research, the Faculty proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals.

We would like to encourage all clinical educators to take advantage of this UQ benefit. CE’s who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at http://www.uq.edu.au/health/academic-titles

Spotlight on Clinics— New UQ Clinics Website

After months of development the new website for the UQ Health and Rehabilitation Clinics has been activated.

The UQ Health and Rehabilitation Clinics (UQHRC) staff in consultation with Faculty of Health Sciences marketing team has been developing new promotional print and multi-media material to increase its prospective clientele base. The website provides information to prospective clients as well as the opportunity to submit an appointment or enquiry request. I invite you to have a browse at our new look.

The support of the School of Health and Rehabilitation Sciences Academics and researchers in promoting the UQHRC clinical services is greatly appreciated and welcomed.

Thank you to all the UQHRC, SHRS and FHS staff for assisting in the enhancement of the Clinics.

Amy Fagan
Clinic Operations Manager

www.uq.edu.au/healthclinics/
Research News—AMEE conference Lyon France

In August this year Dr Anne Hill and Ruth Dunwoodie presented on behalf of two UQ/QH clinical education research projects at the Association of Medical Education Europe (AMEE) conference in Lyon, France. This prestigious conference attracts many international researchers in the field of medical education and our abstracts were accepted for presentation from 2,350 submissions. A fantastic achievement!

Anne presented “Clinical placements in a telesupervision model: Student and educator views” Hill AE, Kane Y, Dunwoodie R, Theodoros D, Russell T, Chipchase L.


Both presentations were well received and the conference offered a great PD and networking opportunity. Since then the Delphi study has been accepted for publication in BMC Medical Education.

Continuing Professional Development at UQ

The Developing Healthcare Leaders (DHL) program is a collection of online continuing professional development (CPD) courses designed to equip healthcare professionals with the knowledge and skills to be an effective leader in healthcare. Courses are available all year through the Faculty of Health Sciences, and counts towards postgraduate study at The University of Queensland.

For more information visit our website: http://www.uq.edu.au/health/dhl-cpd
Improving Quality in Practice Placements – Allied Health (iQIPP-AH)

The recent Faculty of Health Sciences Teaching & Learning Awards and Grants Presentation Event included launch of the Improving Quality in Practice Placements – Allied Health (iQIPP-AH) tool.

iQIPP-AH is a reflective tool for use by practice placement organisations, individual practice educators, university practice education staff and students to reflect on placement quality. It brings together multiple stakeholder perspectives regarding the development of quality learning experiences on placements.

Following an extensive literature review, interviews, focus groups with stakeholders and a survey of consumers of OT student provided services, the Practice Education Quality Framework was developed. This research formed the basis of the original iQIPP reflective checklists. Four stages of placements were identified, known as Quality Domains – Establishment, Preparation, Maintenance, and Review, each with quality indicators specific to that stage. This represents a continuous cycle of quality improvement.

The new tool, originally designed for OT placements has been broadened to cover allied health placements in general and also closes the loop in the Practice Education Quality Framework by including a student module. It has been piloted within the professions of OT, PT, SP and Audiology but is applicable to a far wider population of health students, educators and organisations.

iQIPP-AH includes four Guides for use by different stakeholders:
- iQIPP-AH Guide: Practice Placement Organisations
- iQIPP-AH Guide: Practice Educators
- iQIPP-AH Guide: Universities
- iQIPP-AH Guide: Students

For further information on accessing the iQIPP-AH, contact your UQ Clinical Education Liaison Manager.

“Education is the most powerful weapon which you can use to change the world.”
Nelson Mandela

“If people did not do silly things, nothing intelligent would ever get done.”
Ludwig Wittgenstein
Occupational Therapy—QOTFC Excellence Awards

The Queensland OT Fieldwork Collaborative (QOTFC) has once again acknowledged the important contribution therapists have made in the practice education of occupational therapy students during 2011-2012 placements by presenting awards in November to over fifty-five therapists throughout Queensland.

Nominations for the award were sought from this year’s graduating students from The University of Queensland, James Cook University, University of Sunshine Coast and Southern Cross University. Students were asked to nominate a practice educator who had made a significant impact on their development as an occupational therapist during their placements based on consideration of a number of criteria, including the therapist’s ability to share knowledge and experience.

Our congratulations to the following therapists nominated by UQ students who received an award:

Adrian Wood, Ann Maree Collier, Christine Cullen, Eileen Barnett, Freyr Patterson, Jacqui Molineaux, Jeanette Davey, Joanna Pittard, Jodie Booth, Kate Partridge, Kylie Bebel, Laura Murtagh, Lenka Biros, Melinda Brassinong, Michael Tay, Soo Oh, William Dang – (Queensland Health); Caitlin Taggart (UQ); Jane Tranberg (CRS Australia); Katrina Langtry (AEIOU); and Nick Flynn (Mater Private Hospital).

Jodie Booth also received an “Excellence Award” for having been nominated each year the Award has been presented. Well done Jodie!

Rural/Regional Video Conference Workshop

The Clinical Education Committee of The School of Health and Rehabilitation Sciences, The University of Queensland is offering an introductory interprofessional workshop in a Videoconference format to rural/regional Clinical Educators in April or August 2013. This workshop is conducted by two facilitators from different professions. We are keen to encourage participation by groups of mixed professions across three sites in regional QLD.

We are therefore seeking expressions of interest from regional/rural sites to host this workshop for allied health professionals from the following disciplines: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology. A key designated person at each site is required to manage the link to The University of Queensland via videoconferencing facilities.

In order to maximise learning from this workshop, we suggest 4-8 participants per site. In keeping with our interprofessional framework, we prefer each site to have representation from at least two disciplines, where possible.

To register your interest in hosting a link to this workshop please contact Ms Karen Poole Clinical Education Administration Assistant at k.poole@uq.edu.au.
Upcoming Workshops

 Introductory Interprofessional Workshop

The School of Health and Rehabilitation Sciences, The University of Queensland will be offering 3 introductory clinical education workshops in an interprofessional format in 2013. The 2013 workshops will cover the topics listed below:

- Elements of adult learning.
- Appreciation of learning styles and the influence on learning.
- The learning environment.
- Positive relationships for learning.
- Importance of feedback.
- Learning challenges and strategy development.

This workshop is open to clinical education providers from the allied health professions of: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology.

 Discipline Specific Workshops

<table>
<thead>
<tr>
<th>Physiotherapy</th>
<th>Speech Pathology</th>
<th>Occupational Therapy</th>
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<tr>
<td>• Student assessment</td>
<td>• Development and overview of the COMPASS assessment tool</td>
<td>• Rating student performance using the Student Placement Evaluation Form (SPEF)</td>
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<tr>
<td>• Use of Assessment of Physiotherapy Practice (APP) instrument</td>
<td>• Use of COMPASS for student evaluation</td>
<td>• Facilitating student learning and clinical reasoning</td>
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<tr>
<td>Tuesday 12th Feb 8:30am—12:30pm</td>
<td>Tuesday 12th Feb Thursday 19th Sep 8:30am—1:00pm</td>
<td>Tuesday 12th Feb 9am—1pm</td>
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 Advanced Interprofessional Workshops

These workshops are aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills including the provision of feedback.

- **Facilitating Clinical Reasoning in Professional Practice**
  The importance of clinical reasoning to learner success.
  The characteristics of clinical reasoning processes in the health professions.
  Processes for facilitating student clinical reasoning on placement
  Ways to implement the processes in collaboration with the student.

  **Tuesday June 4th & Tuesday October 15th 8:30am—12:30pm**

- **Providing Feedback**
  Explore theoretical concepts from the literature in regards feedback and learning
  Consider influences on the process of providing effective feedback
  Relate the concepts to clinical education settings
  Learn practical skills to assist with feedback to learners.

  **Tuesday June 4th 1:30pm—4:30pm**

- **Peer-Assisted Learning**
  Understanding the concept of peer learning, the ‘rules of engagement’ for students
  Understand the benefits and challenges of peer-learning in a placement setting
  Increase their knowledge of ways in which to implement a successful peer-learning placement structure within the facility
  Understand the tools that are effective in facilitating learning in a peer-learning model

  **Tuesday October 15th 1:30pm—4:30pm**

Registration forms will be available on our website [www.shrs.uq.edu.au/workshops-training](http://www.shrs.uq.edu.au/workshops-training)