Dear Clinical Educators,

It is a busy time of year here at the university as we enter second semester and I’m sure it is equally busy for you all with students out and about on clinical placements already. We would like to thank you all for your continued support of our students throughout the year. The provision of clinical learning opportunities for our students and the partnerships that we have developed with you are greatly valued.

Our dedicated clinical education team has also been very busy providing clinical education training opportunities across the state. Two rural clinical education workshops have recently been held in Rockhampton and Mt Isa as well as a videoconference allowing access to training for participants in Townsville and St George. This is in addition to the introductory and advanced workshops provided in Brisbane and the Gold Coast throughout the year. We have had a great level of interest and attendance at all of these workshops and thank all those who have participated.

We have recently completed our second successful international inter-professional placement. Ten students from OT, PT and SP and three clinical educators travelled to Hue Vietnam to complete a five week clinical placement. They worked in multi-disciplinary teams with children with disabilities in schools and orphanages and have done a fantastic job of creating lasting resources and training for teachers which will continue to benefit these children in the long-term. I hope you all enjoy looking at the photos in this issue which are truly inspiring.

As we now enter the countdown towards Christmas I would like to thank you all again for the time and effort you contribute to the learning of our students and wish you all the best for the remainder of the year.
Clinical Education Committee (CEC) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

Speech Pathologists
Lucy Hunter l.hunter1@uq.edu.au or Dani Cain d.cain@uq.edu.au
Anne Hill ae.hill@uq.edu.au

Audiologists
Wayne Wilson w.wilson@uq.edu.au or Lucy Hunter l.hunter1@uq.edu.au or Dani Cain d.cain@uq.edu.au

Occupational Therapists
Anne-Maree Caine a.caine@uq.edu.au or Wendy Davila w.davila@uq.edu.au

Physiotherapists
Ruth Dunwoodie r.dunwoodie@uq.edu.au or Sally McIvor s.mcivor@uq.edu.au

Clinic Operations Representative
Amy Fagan a.fagan1@uq.edu.au

Administration please contact
Anna Augunas a.augunas@uq.edu.au (Mon, Tue, Wed) - Speech Pathology
Bronwyn Pringle b.pringle@uq.edu.au (Tue, Wed, Thur) - Occupational Therapy
Glynnis Shenfield g.shenfield@uq.edu.au (Wed, Thur, Fri) - Clinical Education Unit
Karen Poole on k.poole@uq.edu.au - Committee Secretary & Physiotherapy

SHRS Website and Clinic Links

This site is regularly being updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators.

Please click on the Clinical Educators button on the home page (www.shrs.uq.edu.au) to view information and current contact details. Don't forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at adminshrs@uq.edu.au

Clinic Links
To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:
http://www.shrs.uq.edu.au/clinics
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops.

In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions.

Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at http://www.shrs.uq.edu.au/c-ed-rewards-recog-program

One aspect of this support is the Academic Title Scheme.

The Faculty of Health Sciences has a long and distinguished tradition of health education and research, the Faculty proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals.

We would like to encourage all clinical educators to take advantage of this UQ benefit. CE’s who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at http://www.uq.edu.au/health/academic-titles

Wise Words

A teacher has two jobs; fill young minds with knowledge, yes, but more important, give those minds a compass so that that knowledge doesn't go to waste.

*Principle Jacobs (Olympia Dukakis)*

*Mr Holland's Opus*

Teaching is the one profession that creates all other professions

*Anonymous*
Spotlight on Clinics— Recent Clinic Activity

2012 has seen the launch of exciting new branding for the UQ Clinics and participation in several great marketing initiatives supported by our Clinical Educators both on and off campus.

June saw the launch of the UQ Bike Box where hundreds of staff and students showed up in the rain to participate in the festivities. UQ Audiology and Physiotherapy CEs and students supported the event by offering bike screenings for participants and advice and education regarding cycling over the morning event. The popularity of the UQ Clinics stand during the morning highlighted the importance of optimal hearing and body positioning during cycling.

In late June the UQ Physiotherapy clinics volunteered as a massage service at the Multiple Sclerosis Awareness Brissie to the Bay Bike Day. Gold coin donations were received for a ten minute massage service for event participants. This was another fantastic opportunity for UQ Clinic students to be actively engaged in community based activities and promote our services to the wider public whilst supporting such a worthy cause.

Further community involvement this year includes collaboration with UQ Sports and UQ Aquatics to engage students and CEs in physiotherapy screenings.

For further information on UQ SHRS clinics, please visit the web link below.

Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:

Ruth Dunwoodie (Physio) and Anne Hill (Speech) recently spent 2 days in Mt Isa to run an Introductory Interprofessional Clinical Educators Workshop and a Tele-supervision training session. The Tele-supervision Research project is based in Mt Isa and is in its final phase with one Physio and two Speech students interacting with remote educators based at the UQ campus. This workshop was a great success with 22 participants from a range of disciplines. Ruth and Anne would like to thank the clinical educators at Mt Isa for their fantastic hospitality and they look forward to future workshops in the region.

Above: some of our fantastic workshop participants with Anne (FL) and Ruth (FR).

Below: The eHAB system in operation and a closer view of the equipment.
In the latest school meeting Laurelie Wall, Amy Dunning and I had the opportunity to present to staff a PowerPoint on our exciting 5 week placement in Hue, Vietnam. We talked about the schools and orphanages we visited, the wonderful opportunities that we had to develop both professionally and personally, the advantages of working in an interprofessional team and what we achieved as a team during the placement.

We also discussed a case study on a child who had severe cerebral palsy and lived in a rural village with extremely limited access to resources. It was decided that the case would be challenging to even experienced health professionals!

Jane Sandstrom
Upcoming Workshops

Introductory Interprofessional Workshop
27th September 2012

The School of Health and Rehabilitation Sciences, The University of Queensland in collaboration with the School of Physiotherapy and Exercise Science, Griffith University offers an introductory clinical education workshop in an interprofessional format.

The 2012 workshop offers reviewed material and updates on the topics listed below:
- Elements of adult learning.
- Appreciation of learning styles and the influence on learning.
- The learning environment.
- Positive relationships for learning.
- Importance of feedback.
- Learning challenges and strategy development.

This workshop is open to clinical education providers from the allied health professions of: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology.

Priority will be given to clinical educators providing placements for students in 2012. RSVP by 14th September

Discipline Specific Workshops
28th September 2012

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<th>Physiotherapy</th>
<th>Speech Pathology (COMPASS)</th>
<th>Occupational Therapy</th>
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<td>• The language and role of assessment</td>
<td>• Development and overview of the COMPASS assessment tool</td>
<td>• Rating student performance using the Student Placement Evaluation Form (SPEF)</td>
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<tr>
<td>• Facilitation of student learning</td>
<td>• Use of COMPASS for student evaluation</td>
<td>• Facilitating student learning and clinical reasoning</td>
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<tr>
<td>• Use of Assessment of Physiotherapy Practice (APP) instrument</td>
<td>• Practical experience in marking COMPASS</td>
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Advanced Interprofessional Workshop
31st October 2012

Facilitating Clinical Reasoning in Professional Practice

In clinical practice, one of the most challenging aspects for learners is the analysis and interpretation of findings leading to appropriate and effective decision making regarding client management. This workshop will assist clinical educators support learners to develop their clinical reasoning skills on placement. The workshop will focus on the following:
- The importance of clinical reasoning to learner success.
- The characteristics of clinical reasoning processes in the health professions.
- Processes for facilitating student clinical reasoning on placement.
- Ways to implement the processes in collaboration with the student.

This workshop is aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills including the provision of feedback.

RSVP by 17th October

Registration forms are available on our website [www.shrs.uq.edu.au/workshops-training](http://www.shrs.uq.edu.au/workshops-training)