Welcome from the Chairperson — Lucy Hunter

Welcome to our first Clinical Educator Newsletter for 2012

I am delighted to take on the role of chairperson for the Clinical Education Committee for 2012. I would like to say a big thank you to Dr Jenny Strong for her hard work in the role of chairperson of the CEC for 2011. Her advice and experience has been greatly valued by the CEC team during the last 12 months. For those who do not know me, I have been a Clinical Education Liaison Manager for Speech Pathology and Audiology at the University of Queensland since 2009. I am a Speech Pathologist and my interest areas are paediatrics and of course, clinical education.

Semester one is now well underway and I would like to offer my thanks to all clinical educators who are currently providing clinical placements for our students or are planning placements for later in the year. It seems that the year has only just begun, yet we are already in May. I hope that you all had a well deserved break during the Easter period even if only for a few days.

This semester sees a record number of new students in the Undergraduate and Graduate Entry Masters Courses in Physiotherapy, Occupational therapy, Speech Pathology and in the Masters of Audiology program. We have a total of 550 students enrolled in first year courses of these programs and a total of 1594 students across all programs and year levels in the School of Health and Rehabilitation Sciences.

This year we are continuing our inter-professional placement initiative with 10 OT, PT and SP students travelling to Hue Vietnam for a five week clinical placement. These students will work as a team with children with disabilities in schools and orphanages to create resources and provide education. Dr Jenny Strong has been leading this project which was a great success in 2011 for the 6 students from the school who undertook this experience.

Thank you all again for your continued support in the clinical education of our students, it is much appreciated. Best wishes for 2012.
The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

### Speech Pathologists
- **Lucy Hunter** on l.hunter1@uq.edu.au or
- **Dani Cain** on d.cain@uq.edu.au
- **Anne Hill** on ae.hill@uq.edu.au

### Audiologists
- **Wayne Wilson** on w.wilson@uq.edu.au or
- **Lucy Hunter** on l.hunter1@uq.edu.au or
- **Dani Cain** on d.cain@uq.edu.au

### Occupational Therapists
- **Anne-Maree Caine** on a.caine@uq.edu.au or
- **Wendy Davila** on w.davila@uq.edu.au

### Physiotherapists
- **Ruth Dunwoodie** on r.dunwoodie@uq.edu.au or
- **Sally McIvor** on s.mcivor@uq.edu.au

### Clinic Operations Representative
- **Amy Fagan** on a.fagan1@uq.edu.au

### Administration
Please contact
- **Anna Augunas** on a.augunas@uq.edu.au (Mon, Tue, Wed) - Speech Pathology
- **Bronwyn Pringle** on b.pringle@uq.edu.au (Tue, Wed, Thur) - Occupational Therapy
- **Glynnis Shenfield** on g.shenfield@uq.edu.au (Wed, Thur, Fri) - Clinical Education Unit
- **Karen Poole** on k.poole@uq.edu.au - Committee Secretary & Physiotherapy

### SHRS Website and Clinic Links

This site is regularly being updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators. Please click on the Clinical Educators button on the [home page](http://www.shrs.uq.edu.au) to view information and current contact details. Don’t forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at adminshrs@uq.edu.au

#### Clinic Links
To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

**Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:**
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops. In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions. Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at http://www.shrs.uq.edu.au/c-ed-rewards-recog-program

One aspect of this support is the Academic Title Scheme. The Faculty of Health Sciences has a long and distinguished tradition of health education and research, the Faculty proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals. We would like to encourage all clinical educators to take advantage of this UQ benefit. CE’s who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at http://www.uq.edu.au/health/academic-titles

Wise Words

If you would thoroughly know anything, teach it to others.
Tryon Edwards

I hear and I forget.
I see and I remember.
I do and I understand.
Chinese Proverb
2012 has brought many changes to the UQ Health & Rehabilitation Clinics as we look towards furthering our services for clients and providing new and challenging educational opportunities for our students. One such change is the introduction of a new pilot program to help children with Central Auditory Processing (CAP) deficits. Most children diagnosed with an auditory processing disorder also have language difficulties. Like auditory processing problems, these language difficulties can impact on the child’s ability to understand classroom instructions and on their academic performance. In the early years of schooling where most instruction is oral, adequate auditory and language processing skills are especially important.

In recognition of the crucial role played by auditory processing and language in learning, the UQ Health and Rehabilitation Clinics are trialing a new pilot **Language, Listening, and Learning Clinic**. This multidisciplinary clinic brings together audiology and speech pathology services and offers a child:

- a comprehensive assessment of their auditory processing and their language skills
- profiling of the child’s strengths and weaknesses
- individualised intervention to target the child’s specific area(s) of weakness
- strategies to help each child manage and improve their listening in the classroom

Through combining audiology and speech pathology services we hope to provide a holistic program that meets the individual needs of each child with Central Auditory Processing (CAP) and language difficulties. It also has the added benefit of providing a valuable inter-professional learning experience for speech pathology and audiology students, whereby the students work closely together to help a child with CAP and language difficulties. As this is a pilot program it is currently being offered to only a select number of children for this semester as we look at the ways in which to best help each individual child. The program will be reviewed at the end of the semester and we will keep you updated on any future directions for intervention.

We also have a new CAP test battery, which combines some traditional tests with some new ones to specifically target certain difficulties that a child may have in processing auditory information within the classroom environment. Private health insurance rebates may be available for some clients (like many of the services we now offer).

If you have any school aged children aged 7 years and above that you feel could benefit from a CAP assessment then please contact the Clinic Administration Unit on 3365 2232 to make an appointment.
Vietnam Fundraiser Trivia Night

The University of Queensland Occupational Therapy and Physiotherapy Student Associations’ recently organised a Trivia night to raise money for the students taking part in an overseas placement in Hue, Vietnam.

During the evening, we raised just over $1,000, which we are thrilled with. The money will be used to assist our 10 occupational therapy, physiotherapy and speech pathology students in their work with disabled children when they complete a five-week clinical placement in Hue Vietnam. In particular, this money will be used to pay Interpreters to work with the students each day during their placement.

We would very much like to thank our sponsors for contributing the major prizes:
John Fitzgerald of Active Rehabilitation Physiotherapy, Stephen Hoey of Therapy Solutions, The Coop Bookshop, The Red Room, Genies Café, and La Porchetta, and of course the student associations.

Raffle prize hampers donated by the Clinical Education staff

Spotlight on Staff—Physiotherapy CELM, Sally McIvor

Hi All
Since early April 2012 I have been enjoying working in the Physiotherapy CELM role (full time).

I graduated from UQ in 2000 and worked in rural WA for several years, overseas for two years and most recently in occupational rehabilitation in Brisbane for the last four years. Throughout my career I’ve been involved with clinical education. I’ve very much enjoyed my first month of the CELM role (thanks for making me feel welcome!) and look forward to working with you all over the coming year.

Please do not hesitate to contact me on 3365 4508 or s.mclivor@uq.edu.au if there is anything I can help you with.
Upcoming Workshops

Advanced Interprofessional Workshops

These workshops are aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills including the provision of feedback.

Registration Forms are available from http://www.shrs.uq.edu.au/workshops-training

Providing Feedback 8:30am-12:30pm
Thursday 7th June

- Explore theoretical concepts from the literature in regards feedback and learning
- Consider influences on the process of providing effective feedback
- Relate the concepts to clinical education settings
- Learn practical skills to assist with feedback to learners.

Peer Assisted Learning 1:00pm—4:00pm

- Understanding the concept of peer learning, in particular, the ‘rules of engagement’ for students
- Understand the benefits and challenges of peer-learning in a placement setting
- Increase their knowledge of ways in which to implement a successful peer learning placement structure within the facility

Introductory Interprofessional Workshops

The School of Health and Rehabilitation Sciences, The University of Queensland in collaboration with the School of Physiotherapy and Exercise Science, Griffith University offers an introductory clinical education workshop in an interprofessional format.

The 2012 workshop offers reviewed material and updates on the topics listed below:
- Elements of adult learning
- Appreciation of learning styles and the influence on learning
- The learning environment
- Positive relationships for learning
- Importance of feedback
- Learning challenges and strategy development

This workshop is open to clinical education providers from the allied health professions of: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology.

Priority will be given to clinical educators providing placements for students in 2012.
Registration opens approximately 6 weeks prior to the workshop date.
For further information on the workshops, please visit the website or email us.

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<td>Tuesday 10th July—UQ, St Lucia (Expanding Practice Education Skills)</td>
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| Speech Pathology COMPASS®                                | Friday 28th September—UQ, St Lucia          |