Welcome from the Chairperson — Bronwyn Davidson

Dear Clinical Educators,

2008 has seen new initiatives as well as our continuing commitment to working with you all in the clinical education of our students, enrolled Audiology, Physiotherapy, Occupational Therapy or Speech Pathology in the School of Health and Rehabilitation Sciences. A major accomplishment has been the publication of manuals to support the delivery of Interprofessional Workshops for Clinical Educators by Videoconference. We are delighted to announce that the first of these CE Videoconferences will be offered on 28th of January, 2009. With an increase in offers of rural and remote clinical education placements and an increasing student interest in gaining rural experiences, we are pleased to be able to support our clinical educators throughout regional and rural centres in Queensland via this flexible teaching and learning format. Congratulations to Cate Fitzgerald and her team on the successful completion of this project.

For further details on the Videoconference please contact c.fitzgerald@shrs.uq.edu.au

We wish to express our thanks to all clinical educators who have taught our students this year. Please contact us with your feedback and ideas (email me at b.davidson@uq.edu.au or the Clinical Education Committee Administrative officer, Erin Kelly on e.kelly@uq.edu.au).

We look forward to working together with you again throughout 2009. May your summer bring relaxation and safe and happy holidays.

Clinical Education Committee (CEC) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions. It is a sub committee of the School’s Teaching and Learning Committee.

Contact details of the discipline representatives to this committee are listed opposite.

Audiologists are asked to contact Wayne Wilson on w.wilson@shrs.uq.edu.au
Occupational Therapists are asked to contact Cate Fitzgerald on c.fitzgerald@shrs.uq.edu.au or Wendy Davila on w.davila@shrs.uq.edu.au
Physiotherapists are asked to contact Ruth Dunwoodie on r.dunwoodie@shrs.uq.edu.au
Speech Pathologists are asked to contact Katherine Cooper on k.cooper1@uq.edu.au or Anne Hill on a.e.hill@shrs.uq.edu.au
General enquiries please contact Erin Kelly on e.kelly@uq.edu.au
Hi everyone

I hope you have had a great year. I have recently returned from a year on parental leave and will be working on a part-time basis (Monday, Tuesday and Wednesday) in my role as a Clinical Education Liaison Manager (CELM) for physiotherapy. I have really enjoyed the last year with my son and I am pleased to be back at work. I am looking forward to visiting the facilities and working with the clinical educators in the New Year. If you would like to discuss anything regarding the upcoming clinical year, please feel free to contact me on a.patane@uq.edu.au

Andrea Patane
Clinical Education Liaison Manager - Physiotherapy
(07) 3365 2751

Spotlight on UQ Clinics

1. Work Service Clinic

The UQ Work Service Clinic is part of The University of Queensland, School of Health and Rehabilitation Sciences and offers professional practice education placements to senior students in occupational therapy, physiotherapy, pharmacy and nutrition sciences. We do this providing an occupational health and safety services consultancy to industry and government clients. Clients cover a broad spectrum of industries including; manufacturing, construction, security and office based operations. Supervising therapists are experienced in occupational health and safety, ergonomics and public health.

Our unique evidenced based training programs have been developed and delivered to workers across Brisbane over the last 5 years and our success is measured in repeat opportunities with many clients including Chubb Security, Alphapharm, Campbell Brothers Chemicals (Cleantec), Disability Services Queensland (DSQ) and Sinclair Knight Mertz (SKM).

(continued on next page)
The UQ Work Service has developed specialist expertise in the identification and prevention of musculoskeletal disorders (MSD) and prevention is tailored for all levels of the workforce:

- Machinery operators
- Construction workers
- Professionals (including health care workers and engineers
- Manufacturing and process workers; and
- Workers in office environments (including call centres and design staff).

Other workplace programs include:

- Wellness at Work (Health Assessment, nutrition and exercise)
- Manual Tasks Training (based on your tasks – not generic tasks)
- Shiftwork and fatigue
- Working and Over the Counter Medication
- Sun Safety at Work (Train the Trainer)
- Working and Voice-Care (utilising UQ Speech Pathology and Audiology expertise)

The development of our evidence base (What Works versus Hit and Miss) for the programs is supported by thorough detailed literature searches. This will be complimented with visits to your site to collect local data including photos and videos of staff working at normal tasks. This then becomes part of the reports, task and risk assessments or training programs. Effectiveness is achieved by seeking constant feedback from you on our understanding of your workplace. We develop and assess individual competency and record results after each session. All programs are developed within the framework of your company policies and procedures and National and State OH&S legislation and regulation including Advisory Standards and Codes of Practice.

Another unique aspect of the program is that it is delivered by students under the supervision of experienced professionals in Occupational Health and Safety. The freshness of the students’ approach is clearly evident to clients and features in their feedback to us. As it is a student delivered program, costs are kept low at $85.00 per hour cost recovery for the educator only. You will generally have 2-3 students with each group.

At UQ Work Service Clinic we have access to the latest peer reviewed information through UQ Library with professional and technical publications either electronically or hard copy. I would be happy to speak more fully about our programs at any time on 0412 195 715 or 07 3365 2912. You may also wish to contact one of our clients for some assurance as to how workers react to the students. I will be happy to give you contact information

Kerry Adam
Manager and Senior Clinical Educator
2. **SHRS Clinic web links.**

To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators. For further information on UQ SHRS clinics, please visit the web links below.

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<th>Clinic</th>
<th>Web Link</th>
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**Have you thought about…?**

Taking a pair of students…

Most clinical educators will opt to take a *single* student when offering to provide a clinical placement. Research over the years has identified a number of benefits for both CEs and students in experiencing placements in a peer learning model where two or more students will be placed with a single educator in the same facility sharing the same caseload.


The key messages from this study were:

- The 2:1 placement model is feasible for students and clinical educators in both in-and out-patient settings and for all student years
- Clinical Educators found a 2:1 placement model manageable but requested additional knowledge of strategies ([watch this space for a UQ advanced workshop on peer learning in 2009!](#))
- Students perceive their learning to be enhanced by peer discussion and peer support
- Placements are more successful and time management more efficient when students treat more than 50% of the clinical educator’s caseload
- Although the 2:1 model is often expected to be difficult, in practice it is rarely problematic and usually manageable with practical strategies.

**Clinical Educator Rewards and Recognition**

Information on the Clinical Educator Reward and Recognition Program is available in a booklet from your divisional representative.

This booklet is also available as a PDF document on-line at [www.shrs.uq.edu.au/shrs/resources/clineduprog.pdf](http://www.shrs.uq.edu.au/shrs/resources/clineduprog.pdf). One aspect of this support is the Academic Title Scheme.

Those clinical educators wishing to apply under this scheme can obtain information on line at [www.shrs.uq.edu.au/shrs/about_shrs/academic_titles.html](http://www.shrs.uq.edu.au/shrs/about_shrs/academic_titles.html) or contact one of the divisional...
Upcoming Workshops

Development of Videoconference format for Clinical Educator Workshops

The SHRS Clinical Education Committee has developed resources to offer the interprofessional clinical educator training via videoconference. We can connect with a maximum of three sites and have sought expressions of interest from all regions for hosting this interprofessional training. The first videoconference is planned for January 28th 2009. If you are interested in this or future videoconference opportunities, please contact Ms Cate Fitzgerald on c.fitzgerald@shrs.uq.edu.au.

The next scheduled interprofessional workshop:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Details</th>
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<tr>
<td>9th February 2009</td>
<td>The University of Queensland, St Lucia Campus</td>
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<tr>
<td>10th February 2009</td>
<td>Discipline-specific workshops for: Physiotherapy, Speech Pathology and Occupational Therapy</td>
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Registration Process

There are 50 places in the Day 1 interprofessional workshop. Places will be allocated to all 4 disciplines in order to maximise inter-professional participation. Each discipline has a limit on the number of participants who can register their attendance. Please ensure you register early to avoid disappointment.

A registration form with details about each workshop will be distributed mid December and registrations will open at that time. No registrations for individual workshops will be accepted until registration opens. Registrations will not carry over from one workshop to another.

For more information on workshop registration—please contact Erin Kelly on e.kelly@uq.edu.au

Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops. Please contact your divisional representative if you would like to offer us your training needs and training delivery preferences.

Merry Christmas!!