Welcome from the Acting Chairperson — Cate Fitzgerald

As acting chairperson of the SHRS Clinical Education Committee I am pleased to welcome you to this “Christmas in July” edition of the Clinical Educator News. We would like to take this opportunity to thank you for your support in the provision of clinical education for our emerging professionals. As always we would love to hear your thoughts and feedback on this newsletter and initiatives of this committee. Email to b.davidson@uq.edu.au.

Clinical Education Committee (CEC) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions. It is a sub committee of the School’s Teaching and Learning Committee.

Contact details of the discipline representatives to this committee are listed opposite.

Audiologists are asked to contact Wayne Wilson on w.wilson@shrs.uq.edu.au
Occupational Therapists are asked to contact Cate Fitzgerald on c.fitzgerald@shrs.uq.edu.au or Wendy Davila on w.davila@shrs.uq.edu.au
Physiotherapists are asked to contact Ruth Dunwoodie on r.dunwoodie@shrs.uq.edu.au
Speech Pathologists are asked to contact Katherine Cooper on k.cooper1@uq.edu.au or Anne Hill on a.e.hill@shrs.uq.edu.au
General enquiries please contact Erin Kelly on e.kelly@uq.edu.au
Welcome to the new SHRS CEC Administrative Assistant—Erin Kelly

Hi everyone, as of the 6th of May, 2008 I have commenced working full time in the role of Administrative Assistant Clinical Education. This is a new position created to administratively support the Clinical Education Committee in areas common to all divisions within the School of Health and Rehabilitation Sciences such as; interprofessional workshops, administration issues to support student placements, and information on student clinical pre-requisite etc.
I look forward to contact with many of you administratively with the interprofessional workshops. I can be contacted on e.kelly@uq.edu.au

Spotlight on new CELM’s —Liz Buckman & Justin Jacob

Liz Buckman

I come to the CELM role at UQ, bringing 18 years international experience within a broad variety of both clinical and non-clinical environments. The majority of my career I have worked within the acute / cardio respiratory area, up to the level of clinical specialist in critical care and pulmonary rehab, at which point I held the clinical responsibility for the physiotherapy department. I have also worked as an expert witness and remain on the expert witness register for the Chartered Society of Physiotherapy in the UK.

I have a keen interest in education, undertaking the first part of my teacher training education in 1996, and am passionate about facilitating learning in the physiotherapy profession at an undergraduate and postgraduate level, and furthering all aspects of the profession. I am a keen proponent of quality and service audits to ensure that not only an effective and efficient service is provided, but that staff are equipped with the skills and knowledge to provide high quality care. I am always keen to expand my knowledge and boundaries, and explore new roles to challenge and utilise the broad range of interpersonal and professional skills gained in my career to date. You can contact me on l.buckman@uq.edu.au

Justin Jacob

I commenced working at the University of QLD from the 12th of March, 2008. Since graduating from Mangalore University, India, I have worked in clinical education, hospitals, private practices and industry. In 2001, I decided to make the move to Australia to further my studies and completed my Grad Cert and Masters in Physiotherapy from UQ.

Having worked as a clinical educator on several occasions, I also wanted to experience co-ordinating clinical placements using my knowledge to help support other clinical educators and students.

I am currently employed in a part-time capacity as a CELM, whilst also working as a clinician with a hospital for QLD Health. I have always had a strong interest in clinical education and hope that I can help support other clinical educators’ and students. Please feel free to contact me on j.jacob@uq.edu.au if you would like to know more about supporting students or offer clinical immersions.
1. **UQ Musculo-skeletal Clinic**

For more than three decades the Division of Physiotherapy, School of Health and Rehabilitation Science has operated a teaching and learning clinic within the faculty for final year physiotherapy students. Today, the Musculoskeletal and Sports Injury (MSS) Clinic provides clinical immersion placements for final year undergraduate and graduate entry level students and postgraduate speciality students (Musculoskeletal and Sports). The MSS clinic services the University and public communities.

The clinic environment is similar to a multi-practitioner private practice. Patients are assessed and treated in semi-private cubicles by physiotherapy students under the supervision of postgraduate qualified physiotherapy clinical educators. There is a designated area within the clinic that can be utilized to incorporate specific rehabilitation exercises into a patient’s program in conjunction with hands-on manual therapy techniques and modalities as indicated. Additionally the clinic has an established relationship with the UQ Sport Fitness Centre that permits progression to more independent exercise management strategies with the ease of a transition to a gym based program.

The final year clinic operates in accordance to the academic calendar, late February to late November. All appointments are one (1) hour in length. In addition to their allocated time in the MSS clinic the students participate in innovative shared learning models with private practices and the UQ Work Service clinic. These allow the students to gain further exposure to the realms of physiotherapy practice.

From late April to October the MSS clinic expands to offer a practical experience opportunity to the postgraduate students. All the students are qualified physiotherapists, domestic and international, who are undertaking a one year coursework master degree in a specialty field of physiotherapy, either Sports or Musculoskeletal. Specialist physiotherapists and postgraduate qualified physiotherapists, all of whom work in private practices in conjunction with their education roles provide the clinical supervision. PG clinic appointments are 30-60 minutes in duration.
2. **SHRS Clinic web links.**

To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators. For further information on UQ SHRS clinics, please visit the web links below.

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Have you thought about…?

Tip: Consider using a Carbon book for providing feedback to your student/s.

According to Marriot and Galbraith by their comments in "Clinical Education, Professional Supervision and Mentoring" feedback may be more effective if given in a variety of methods. Written feedback, if given on its own, does not allow for discussion or clarification but is useful in providing your student with a written copy of your feedback whilst providing you with a record of the student’s progress over time – or that you’ve told them the same thing for the last two weeks! Clinical Educators have reported that being able to retain the carbon copies of their comments makes end of the day/placement feedback easier to structure.

Clinical Educator Rewards and Recognition

Information on the Clinical Educator Reward and Recognition Program is available in a booklet from your divisional representative.

This booklet is also available as a PDF document on-line at www.shrs.uq.edu.au/shrs/resources/clineduprog.pdf. One aspect of this support is the Academic Title Scheme.

Those clinical educators wishing to apply under this scheme can obtain information on line at www.shrs.uq.edu.au/shrs/about_shrs/academic_titles.html or contact one of the divisional representatives.

Conference update -
Reflecting Connections:
A joint conference between New Zealand Speech-Language Therapists Association and Speech Pathology Australia 2008

Anne Hill, Gail Woodyatt and Nerina Scarinci from UQ Division of Speech Pathology presented at the joint conference between Speech Pathology Australia and the New Zealand College of Speech and Language Therapists in Auckland in May 2008. Many of our clinical educators also attended and enjoyed some excellent thought-provoking keynote presentations and interesting posters from individuals and groups working on innovative clinical and research projects. We particularly enjoyed hearing about the innovative models of clinical education used by different agencies around Australia and New Zealand and discussing the progress of student placements with speech pathologists, both formally and informally. Anne also attended a national COM-PASS™ Forum which highlighted progress in the use of this clinical evaluation tool across Australia and New Zealand. An exciting outcome of the forum was the convening of an Asia Pacific Speech Pathology Education Forum.
Upcoming Workshops

Development of Videoconference format for Clinical Educator Workshops

The SHRS Clinical Education Committee has completed work on manuals and resources to enable our interprofessional clinical educator training to be offered via videoconference. We anticipate that this will enable more rural and remote clinical educators to access this training. We plan to host our training in Videoconferencing format towards the end of this year and will keep you posted on dates for this.

The next scheduled interprofessional workshop:

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<td><strong>29th September 2008</strong></td>
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<td><strong>30th September 2008</strong></td>
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Registration Process

There are 60 places in the Day 1 interprofessional workshop. Places will be allocated to all 4 disciplines in order to maximise inter-professional participation. Each discipline has a limit on the number of participants who can register their attendance. Please ensure you register early to avoid disappointment.

A flyer with details about each workshop will be distributed approximately 4-6 weeks prior to the workshop. Registrations will open at that time and will close approximately 2 weeks prior to the workshop. No registrations for individual workshops will be accepted until registration opens. Registrations will not carry over from one workshop to another.

For more information on workshop registration—please contact Erin Kelly on e.kelly@uq.edu.au

Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops. Please contact your divisional representative if you would like to offer us your training needs and training delivery preferences.