Welcome to the second edition of the Clinical Education Bulletin from the SHRS. We hope that you enjoyed the first edition and we would love to hear your thoughts and feedback as this will help us disseminate meaningful information to our readers. Email to (j.nitz@shrs.uq.edu.au)

Welcome from the Chair — Dr Jenny Nitz

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Clinical Education Committee (CEC) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions. It is a sub committee of the School’s Teaching and Learning Committee.

Contact details of the discipline representatives to this committee are listed below.

Audiologists are asked to contact Wayne Wilson on w.wilson@shrs.uq.edu.au

Occupational Therapists are asked to contact

Cate Fitzgerald on c.fitzgerald@shrs.uq.edu.au

Physiotherapists and others are asked to contact

Ruth Dunwoodie on r.dunwoodie@shrs.uq.edu.au

Andrea Patane on a.patane@shrs.uq.edu.au

Speech Pathologists are asked to contact Anne Hill on a.hill@shrs.uq.edu.au

SHRS Clinical Education Committee
L to R: Andrea Patane; Bronwyn Davidson; Ruth Dunwoodie; Anne Hill; Cate Fitzgerald
Absent: Katie Ward, Wayne Wilson, Jenny Nitz & Sue Waller

Clinical Educator News

Volume 1, Issue 2

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Your Thoughts?

Cate Fitzgerald, Anne Hill and Andrea Patane

Editors

Cate Fitzgerald, Anne Hill and Andrea Patane
1. **UQ Speech Pathology Clinic**

Clinical experiences available to students within UQ Speech Pathology Clinics have expanded over the past 12 months to encompass a greater number of school-based clinics. Second and fourth year students are currently (in Semester 2) placed within 5 State, catholic and independent schools for a half day session per week. A mentoring model of paired second and fourth year students is successful in managing the diverse caseloads represented within each school's referrals. Professional links with teachers and learning support teachers within this model extends the experiences of students who have not previously been placed within a school framework.

2. **SHRS Clinic weblinks.**

To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators. For further information on UQ SHRS clinics, please visit the weblinks below.

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\begin{enumerate}
\item **Audiology Clinics**
http://www.shrs.uq.edu.au/audiology/clinics_and_services/
clinics_and_services.html

\item **Occupational Therapy Clinics**
http://www.shrs.uq.edu.au/ot/clinics_and_services/clinics_and_services.html

\item **Physiotherapy Clinics**
http://www.shrs.uq.edu.au/physio/clinics_and_services/clinics_and_services.html

\item **Speech Pathology Clinics**
http://www.shrs.uq.edu.au/speech/clinics_and_services/clinics_and_services.html
\end{enumerate}
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**Clinical Educator Rewards and Recognition**

Information on the Clinical Educator Reward and Recognition Program is available in a booklet from your divisional representative. This booklet is also available as a pdf document on-line at www.shrs.uq.edu.au/shrs/resources/clineduprog.pdf. One aspect of this support is the Academic Title Scheme. Those clinical educators wishing to apply under this scheme can obtain information on line at www.shrs.uq.edu.au/shrs/about_shrs/academic_titles.html or contact one of the divisional representatives.
This is a national program and is part of the Australian Government’s $116m Building a Healthy, Active Australia package.

The Division of Physiotherapy have teamed up with AASC Brisbane Metro Regional Coordinators to provide third year physiotherapy students with valuable practicum experience through participation in the program throughout greater Brisbane.

The AASC program, which began in 2005, is a free program that provides primary school aged children with access to fun, structured physical activities, including sport. Students gain practical experience with primary aged children and participate by teaching and supervising group activities. To enable the students to engage in this program they undertake a certified pre placement education program that can lead to a coach’s qualification which will be retained.

If you would like to find out more information about physiotherapy student involvement in the AASC program contact Andrea Patane or Rosemary Isles on a.patane@shrs.uq.edu.au or r.isles@shrs.uq.edu.au

What’s New?

The School of Health and Rehabilitation Sciences has increased its focus on health and well being through curriculum development that reflects contemporary community service delivery. The Division of Physiotherapy has developed a new course which focuses on the practical application of health and well being principles in a range of community settings.

One arena where the students can participate in practical learning is through an initiative of the Australian Sports Commission (ASC) and the Active After-school Communities Program (AASC). This is a national program and is part of the Australian Government’s $116m Building a Healthy, Active Australia package.

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Association for Health Professional Education (ANZAME) Conference.

SHRS staff presented three papers at the ANZAME Conference at the Gold Coast in June, 2006. ANZAME is the Association for Health Professional Education and represents the interests of medical and allied health clinical teachers. Anne Hill’s (Division of Speech Pathology) paper on the SHRS and Griffith model of interprofessional clinical educator training was well-received and prompted discussion amongst participants of the content and logistics of such a model within a range of training schools and disciplines. Cate Fitzgerald and Merrill Turpin’s (Division of Occupational Therapy) paper on the “Clinical educator role in facilitating the clinical reasoning of occupational therapy students on placement” was also well received and its tenets were well supported by other conference presentations on clinical reasoning. Bronwyn Davidson’s (Division of Speech Pathology) paper on assessment of students’ clinical interprofessional learning generated a great deal of interest from health professional educators in Australia and New Zealand and stimulated debate about alternative frameworks of assessment.

“This is a national program and is part of the Australian Government’s $116m Building a Healthy, Active Australia package”
**Resources for Clinical Educators**

The Adult Learning Module (ALM) was developed by SHRS as a clinical education resource for professionals offering learning opportunities for students. The ALM is available in CD rom from SHRS by contacting Judy O’loan on j.o’loan@shrs.uq.edu.au.

**Workshops**

Some of you may have already attended the introductory clinical educator workshops that SHRS is running in collaboration with the School of Physiotherapy and Exercise Science, Griffith University. These workshops are offered in an inter-professional format developed in response to the identified needs of new clinical educators. The workshops are suitable for new educators, or those who have not received any introductory education from previous workshops offered by The University of Queensland and Griffith University.

The next workshop is on Monday 18th September, 2006

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<tr>
<th>DATE:</th>
<th>Mon 18th September (OT and PT Discipline specific workshop Tues 19th September – SP postponed)</th>
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<tbody>
<tr>
<td>VENUE:</td>
<td>The University of Queensland,</td>
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<tr>
<td>TIME:</td>
<td>8.30am-4.00pm</td>
</tr>
<tr>
<td>LOCATION:</td>
<td>Rm 419, Therapies Building (84A)</td>
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<tr>
<td>COST:</td>
<td>FREE</td>
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<tr>
<td>CATERING:</td>
<td>Morning Tea, Lunch &amp; Afternoon Tea provided</td>
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<tr>
<td>RSVP:</td>
<td>Monday 21st August to Judy O’Loan on j.o’<a href="mailto:loan@shrs.uq.edu.au">loan@shrs.uq.edu.au</a> providing the following Information:</td>
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**YOUR THOUGHTS**

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops. Please contact your divisional representative if you would like to offer us your training needs and training delivery preferences.