Welcome to the first edition of the Clinical Educator News from the School of Health and Rehabilitation Sciences. We plan to update you about initiatives and developments within the School through this quarterly bulletin. We would love to hear your thoughts and feedback as this will help us disseminate meaningful information to our readers. Email to (j.nitz@shrs.uq.edu.au)

Welcome from the Editor — Dr Jenny Nitz

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Clinical Education Committee (CEC) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions. It is a sub committee of the School’s Teaching and Learning Committee.

Contact details of the discipline representatives to this committee are listed below.

Audiologists are asked to contact Wayne Wilson on w.wilson@shrs.uq.edu.au or Andrea Patane on a.patane@shrs.uq.edu.au

Occupational Therapists are asked to contact Cate Fitzgerald on c.fitzgerald@shrs.uq.edu.au or Katie Ward on k.ward@shrs.uq.edu.au

Physiotherapists and others are asked to contact Ruth Dunwoodie on r.dunwoodie@shrs.uq.edu.au or Bronwyn Davidson on b.davidson@shrs.uq.edu.au or Anne Hill on a.hill@shrs.uq.edu.au or Sue Waller on s.waller@shrs.uq.edu.au

SHRS Clinical Education Committee
L to R: Andrea Patane; Bronwyn Davidson; Ruth Dunwoodie; Anne Hill; Cate Fitzgerald
Absent : Katie Ward, Wayne Wilson, Jenny Nitz & Sue Waller

Clinical Education Committee (CEC) and Divisional Contacts

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- What’s New?
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- ANZAME
- Adult Learning Module
- SHRS Workshops

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Clinical Educator Rewards and Recognition

Clinical educators will have recently received a clinical education support booklet detailing available information and support provided by the School and/or the University to clinical educators. This booklet is also available as a pdf document on-line at www.shrs.uq.edu.au/shrs/resources/clineduprog.pdf. One aspect of this support is the Academic Title Scheme. Those clinical educators wishing to apply under this scheme can obtain information on-line at www.shrs.uq.edu.au/shrs/about_shrs/academic_titles.html or contact one of the divisional representatives.

What’s New?

Standardised patients

SPs are defined as actors or real patients who are taught to simulate and faithfully reproduce a given set of symptoms or characteristics in order to portray a real patient. SPs have been used in medical and allied health clinical teaching for a number of years and the benefits of this model are well-researched.

Specific learning objectives to be targeted in courses using SPs in 2006 include the development of specific communication and interpersonal skills and of professional behaviours. The SP program will greatly benefit students’ clinical learning by offering the opportunity to practice skills within a safe environment.

Association for Health Professional Education (ANZAME) Conference

SHRS has had two papers accepted for presentation at the ANZAME Conference at the Gold Coast in June, 2006. ANZAME is the Association for Health Professional Education and represents the interests of medical and allied health clinical teachers. Anne Hill (Speech Pathology Division) will be conducting a small group presentation on “Meeting workplace needs: Interprofessional clinical education training for health professionals” and Cate Fitzgerald (Division of Occupational Therapy) will be presenting on the “Clinical Educator role in facilitating the clinical reasoning of occupational therapy students on placement”. Both presentations will draw upon feedback and evaluations of these initiatives by clinical educators to the School.

Adult Learning Module

The Adult Learning Module (ALM) was developed by SHRS as a clinical education resource for professionals offering learning opportunities for students. It has four sections relating to learning in clinical education. These are:

1. The scope of clinical education.
2. The way adults learn.
3. Ways of supervising & teaching professional practice.
4. Ways of integrating & developing your approach to facilitate learning.

The ALM allows for reflection on past and current learning’s associated with clinical education. It is a self-paced learning tool. The ALM is pre-requisite reading for the SHRS Interdisciplinary Introductory Clinical Educator Training. The ALM is available in CD rom from SHRS by contacting Judy O’loan on j.o’loan@shrs.uq.edu.au. Many allied health professionals who support the clinical education of SHRS students will have already received a copy of this resource.

“The SP program will greatly benefit students’ clinical learning by offering the opportunity to practice skills within a safe environment”
Workshops

The School of Health and Rehabilitation Sciences, The University of Queensland in collaboration with the School of Physiotherapy and Exercise Science, Griffith University is offering introductory workshops in a multidisciplinary format developed in response to the identified needs of new clinical educators. The workshop is suitable for new educators or those who have not received any introductory education from previous workshops offered by The University of Queensland and Griffith University.

INTERPROFESSIONAL INTRODUCTORY CLINICAL EDUCATOR WORKSHOP

DATE: Tues 20th June (Discipline specific workshop Wed 21st Jun)
VENUE: Griffith University Gold Coast Campus
TIME: 8.30am-4.00pm
LOCATION: Clinical Sciences 2, Seminar room G16_1.09/1.10 (Map will be provided to registrants)
COST: FREE
CATERING: Morning Tea, Lunch & Afternoon Tea provided

♦ RSVP: Monday 22nd May to Judy O’Loan on j.o’loan@shrs.uq.edu.au
♦ providing the following information: name
♦ postal address for prereading package
♦ phone contact
♦ profession or discipline area

VIDEOCONFERENCE WORKSHOP

(suitable for rural and regional clinical educators)

DATE: Thursday 13th JULY
TIME: 9.00am – 12.00pm

Details regarding link to this workshop will be provided by discipline contacts at a later date.