Table of Contents

Introduction .................................................................................................................... 3
1. Academic titles ......................................................................................................... 4
   1.1 Application, Levels and Eligibility ............................................................... 4
   1.2 Responsibilities of Academic Title Holders .............................................. 5
   1.3 Benefits of Academic Title Holders ............................................................ 5
   1.4 Professional Development Opportunities .................................................. 6
   1.5 Research Opportunities ............................................................................. 6
   1.6 Room Hire ................................................................................................. 6
   1.7 Other services available to Academic Title Holders include .................... 7
2. Support for clinical educators .................................................................................. 7
   2.1 Clinical Education Liaison Managers ....................................................... 7
3. Clinical Educator Training Package ....................................................................... 8
4. Professional Development Opportunities .................................................................. 8
   4.1 Courses, publications and presentations ................................................... 8
   4.2 School Postgraduate Conference days ....................................................... 8
5. Communication ...................................................................................................... 9
   5.1 Clinical Educator News ............................................................................ 9
   5.2 SHRS Website .......................................................................................... 9
   5.3 Certificates of Appreciation ................................................................. 9
Introduction

Clinicians from within the professions of Audiology, Occupational Therapy, Physiotherapy and Speech Pathology provide an invaluable contribution to education and research within the School of Health and Rehabilitation Sciences (SHRS) at The University of Queensland. Across the four professional disciplines, students are required to demonstrate their proficiency in the management of clients in achieving better health outcomes and enabling participation in everyday activities.

Integral to the learning process of students from SHRS programs is the experiential learning gained through the opportunities provided by clinical educators. These experiences take place within a variety of settings and sectors e.g., hospitals and health care centres, educational facilities, community facilities, government departments, not for profit organisations and private sector services including industry.

The contributions of clinicians in providing this valuable input to the education and training of future generations of health professionals integrated to their own workload demands is acknowledged by the School.

To provide clinical educators with recognition of their input to SHRS students, the School has developed a support and recognition package for clinical educators. This document details information regarding the benefits to clinical educators contained within the package.
1. **Academic titles**

Academic titles are awarded by the University to provide recognition to health professionals who contribute significantly to the University’s teaching and/or research activities even though they are not paid by the University. All such titles are awarded at a level consistent with that applying to University employed staff. Appointments are made by the Executive Dean of the Faculty of Health Sciences on receipt of a simple application form and curriculum vitae.

1.1 **Application, Levels and Eligibility**

The application process is detailed on the Faculty of Health Sciences website [http://www.uq.edu.au/health/academic-titles](http://www.uq.edu.au/health/academic-titles) along with information on the benefits and resources available to title holders.

This on-line application process is intended to be efficient and user friendly. If you require any assistance with completing the process please contact the relevant divisional Clinical Education Liaison Manager (CELM) to discuss.

It is recommended that applicants participate in the regular clinical education and training opportunities offered by SHRS. A successful appointment is valid for 3 years and renewal beyond this period is necessary to continue receiving the benefits and entitlements.

1.2 **Responsibilities of Academic title holders**


1.3 **Benefits of Academic Title Holders**

There are several benefits available to academic title holders. In addition UQ has a number of services available to academic title holders. Some of these include access to IT services, Library, discounted books and software, UQ wellness program. For a full list of benefits please refer to [http://www.uq.edu.au/health/discover-the-benefits](http://www.uq.edu.au/health/discover-the-benefits)

1.4 **Professional Development Opportunities**

Additional benefits offered to academic title holders include to opportunity to participate in professional development activities. Within SHRS, some professions
offer continuing education short courses in varying fields of practice. These are advertised on the Divisions’ web pages and professional networks. Physiotherapy, for example, offers continuing education short courses in several fields of physiotherapy practice. In these courses, ten percent (10%) of course positions will be reserved for academic title holders, at a 50% reduction in the course fee. The allocated places on the courses will be offered to the first applicants. In order to allow as many educators as possible to benefit from the arrangements, if an applicant has already attended a University of Queensland continuing education course at a reduced rate in the same calendar year, then they may not receive preference for a position on a subsequent course.

For other divisions (Occupational Therapy, Speech Pathology, and Audiology) such courses are run by the respective professional associations and the School does not wish to duplicate their activities. Members of academic staff in these Divisions frequently present in these events.

1.5 Research Opportunities
The School of Health and Rehabilitation Sciences (SHRS) vigorously pursues the consolidation and extension of its research profile. The Faculty of Health Sciences, to which the School belongs, is a leading research site of the University. SHRS provides leadership with respect to quality international research outcomes and publications.

SHRS has a developing profile in research in the area of clinical education. In particular, research has focussed on investigation of the efficacy of alternative models of clinical education (for example, the use of peer learning and standardised patients), evaluation of clinical educator training programs, interprofessional learning, telesupervision and preparation of students for clinical practice.

Clinical academic title-holders are encouraged to submit research grant applications through the University and to tap into the excellent research support network available. This includes:

- Excellent grants administration, including information on all available grants
- Support on grant writing and feedback on applications
- Strong legal services and assistance with preparation of contracts
- Links into the collegial body and opportunities for strengthening liaisons with other key researchers across UQ and many external partners
- Opportunities for cross disciplinary collaborations in innovative projects
- Potential for recognition, both professional and public, via high profile research centres and groups, as well as access to UQ’s media office

1.6 Room Hire
Some clinical educators hire after-hour rooms in the Therapies Building to run their own continuing education programs. Room hire fees will be discounted by 50% (excluding additional audiovisual equipment hire costs) for clinical educators participating in the School’s clinical education teaching or research programs.
1.7 **Other services available to academic title holders include**

- UQ News
- UQ Sport
- UQ Staff Club

2. **Support for clinical educators**

2.1 **Clinical Education Liaison Managers**

SHRS has appointed profession specific Clinical Education Liaison Managers (CELMs) dedicated to the management of clinical placement activity. The professional staff appointed to these roles, are responsible for the management of clinical placements and for the provision of support to clinical educators who facilitate learning of The University of Queensland students.

The CELMs offer a range of support options which are flexible to manage the demands of clinical education. Some of these include

- On site support
- Education & training packages (see below)
- Provision of resource information and guides
- Regular communication regarding student progress

CELMs act as the interface between the University curriculum and the professional environment in which students demonstrate their learning and as such work closely with Academic and professional staff in creating quality clinical practice experiences for students.

Clinical educators are encouraged to liaise with their Divisional CELM if they wish to discuss or clarify any information within this package. CELMs can be contacted through the administrative assistant for SHRS Clinical Education on adminshrs@uq.edu.au.

3. **Clinical Educator Training Package**

SHRS is committed to providing interprofessional training and as such has developed a suite of education and training opportunities. This training is provided free of charge for clinical educators from the professions within the School. The suite includes

- Introductory Interprofessional workshops - targeted at new clinical educators
- Videoconference introductory training - targeted at rural centres
- Advanced clinical educator workshops - targeted at experienced clinical educators
- Regional workshops - targeting clinical educators from regional centres
- Customised workshops - targeted at professions or organisations broader than SHRS professions. Note: these attract a consultancy fee.
In addition the professions within SHRS offer discipline specific education and training options.

All educators who complete any of the above workshops receive a Certificate of Attendance. These may be used to accrue Continuing Professional Development (CPD) points or contribute towards maintenance of association memberships within some professions.

4. Professional Development Opportunities

A number of professional development events or activities are held by the School and/or by different divisions and clinical educators are invited to participate in these. Examples follow.

4.1 Courses, publications and presentations

Clinical educators are invited to attend research presentations, seminars showcasing the work of SHRS staff and RHD students. Please notify the Divisional CELMs for inclusion on the mailing list for notification of events.

As mentioned above, the Division of Physiotherapy offers continuing education short courses in several fields of physiotherapy practice. Academic title-holders receive a discount and preferred access to these courses.

4.2 School Postgraduate Conference days

The School holds Postgraduate Conference Days annually. The day includes 20-minute presentations by Doctor of Philosophy and Master of Philosophy students with plenary and concurrent sessions. A feature of the day is an opening or closing plenary session. In the past, topics have included planning a research career post-PhD and media training. The days not only provide students with an opportunity to showcase their research but also facilitate networking amongst participants and raise awareness of the breadth and depth of research occurring across the School.

5. Communication

5.1 Clinical Educator News

This is an electronic newsletter created by the SHRS Clinical Education Committee (CEC). The publication is circulated three times a year (March/April, July/Aug and December). Clinical educators who have provided an e-mail address to the CELMs will be included in the distribution of this resource. Copies are uploaded to the SHRS website (Refer below) which can be accessed through the Clinical Educators page.
The newsletter provides information of interest to clinical educators including up and coming events, workshops, seminars, features, UQ clinics and support mechanisms.

5.2 **SHRS Website**

The school website contains recent information and updates pertaining to academic programs and activity of staff and students in SHRS. Clinical educators have their own web page which provides targeted information relevant to clinical education. Educators are encouraged to visit this page regularly to ensure they received updated information.

http://www.shrs.uq.edu.au/clinical-educators

5.3 **Certificates of Appreciation**

Certificates of Appreciation suitable for framing and displaying in foyers or offices are sent to clinical educators and/or to their facility, in acknowledgement of the contribution made to the clinical education of students on placement during the year. Clinical educators may wish to include this recognition within their curriculum vitae.