Welcome to this edition of the Clinical Educator News.

In this edition, we highlight the role of the UQ Health Care Clinics in Ipswich, Meadowbrook and Woolloongabba. These clinics provide essential support to their local communities with a special emphasis on wellness and preventative care. In addition, they provide students in our school with experience in working collaboratively with others in the local community to manage patients with complex health needs and provide advanced care services.

In this issue, you will also find information about our workshop program for the remainder of this year. Please take the time to review the program, taking particular note of the dates of registration etc. We are eager to present our first workshop on how to effectively support a number of students at once to achieve their clinical learning goals and support the needs of their clients. The ‘Facilitating learning for multiple students’ workshop is an extension of our previously-offered ‘Peer-assisted learning’ workshop and will be held on Tuesday 15th October. Our popular ‘Clinical Reasoning’ workshop will also be held on that day.

Ruth Dunwoodie and I recently travelled to New Zealand at the invitation of the speech pathology department at the University of Auckland to present two workshops to clinical educators in Auckland: ‘Quality and Innovations in Clinical Education’ and ‘Tools to facilitate learning’. This was an excellent opportunity to meet with health professionals from a range of disciplines and to widen our clinical education network beyond Australian shores.

As always we express our sincere thanks to all clinical educators who are working with our students in a range of locations and facilities across Queensland this year. Please contact us with your feedback or queries at any time. As always, please let us know if you have suggestions for inclusions in this newsletter or information which would assist you. Ms Karen Poole, our Clinical Education Administration Assistant (k.poole@uq.edu.au) would be pleased to hear from you.

Until next time
Anne Hill PhD
Chair, SHRS CEC
Clinical Education Unit (CEU) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

### Clinical Education Unit (CEU) and Divisional Contacts

#### Clinical Educator News
September 2013, Page 2

**Speech Pathologists**
- **Lucy Hunter** [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au) or [d.cain@uq.edu.au](mailto:d.cain@uq.edu.au)
- **Dani Cain** [d.cain@uq.edu.au](mailto:d.cain@uq.edu.au)
- **Anne Hill** [ae.hill@uq.edu.au](mailto:ae.hill@uq.edu.au)

**Occupational Therapists**
- **Anne-Maree Caine** [a.caine@uq.edu.au](mailto:a.caine@uq.edu.au) or [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)
- **Wendy Davila** [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)

**Audiologists**
- **Wayne Wilson** [w.wilson@uq.edu.au](mailto:w.wilson@uq.edu.au) or [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au)
- **Lucy Hunter** [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au) or [d.cain@uq.edu.au](mailto:d.cain@uq.edu.au)

**Physiotherapists**
- **Ruth Dunwoodie** [r.dunwoodie@uq.edu.au](mailto:r.dunwoodie@uq.edu.au) or [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)
- **Sally McIvor** [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)

**Occupational Therapists**
- **Anne-Maree Caine** [a.caine@uq.edu.au](mailto:a.caine@uq.edu.au) or [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)
- **Wendy Davila** [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)

**Audiologists**
- **Wayne Wilson** [w.wilson@uq.edu.au](mailto:w.wilson@uq.edu.au) or [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au)
- **Lucy Hunter** [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au) or [d.cain@uq.edu.au](mailto:d.cain@uq.edu.au)

**Physiotherapists**
- **Ruth Dunwoodie** [r.dunwoodie@uq.edu.au](mailto:r.dunwoodie@uq.edu.au) or [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)
- **Sally McIvor** [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)

**Occupational Therapists**
- **Anne-Maree Caine** [a.caine@uq.edu.au](mailto:a.caine@uq.edu.au) or [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)
- **Wendy Davila** [w.davila@uq.edu.au](mailto:w.davila@uq.edu.au)

**Audiologists**
- **Wayne Wilson** [w.wilson@uq.edu.au](mailto:w.wilson@uq.edu.au) or [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au)
- **Lucy Hunter** [l.hunter1@uq.edu.au](mailto:l.hunter1@uq.edu.au) or [d.cain@uq.edu.au](mailto:d.cain@uq.edu.au)

**Physiotherapists**
- **Ruth Dunwoodie** [r.dunwoodie@uq.edu.au](mailto:r.dunwoodie@uq.edu.au) or [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)
- **Sally McIvor** [s.mcivor@uq.edu.au](mailto:s.mcivor@uq.edu.au)

**Clinic Operations Representative**
- **Amy Fagan** [a.fagan1@uq.edu.au](mailto:a.fagan1@uq.edu.au)

**Administration** please contact
- **Anna Augunas** [a.augunas@uq.edu.au](mailto:a.augunas@uq.edu.au) (Mon, Tue, Wed) - Speech Pathology
- **Bronwyn Pringle** [b.pringle@uq.edu.au](mailto:b.pringle@uq.edu.au) (Tue, Wed, Thur) - Occupational Therapy
- **Karen Poole** [k.poole@uq.edu.au](mailto:k.poole@uq.edu.au) - Committee Secretary, CEU admin & Physiotherapy

### SHRS Website and Clinic Links

This site is regularly updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators.

Please click on the Clinical Educators button at [www.shrs.uq.edu.au](http://www.shrs.uq.edu.au) to view information and current contact details. Don’t forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at [adminshrs@uq.edu.au](mailto:adminshrs@uq.edu.au)

**Clinic Links**

To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

**Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:**
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops. In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions. Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at www.shrs.uq.edu.au/c-ed-rewards-recog-program One aspect of this support is the Academic Title Scheme. The Faculty of Health Sciences has a long and distinguished tradition of health education and research, the Faculty proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals. We would like to encourage all clinical educators to take advantage of this UQ benefit. CEs who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at www.uq.edu.au/health/academic-titles

Wise Words

I have come to believe that a great teacher is a great artist and that there are as few as there are any great artists. Teaching might even be the greatest of the arts since the medium is the human mind and spirit.

John Steinbeck
Fresh approach to education secures national award

Congratulations to Dr Allison Mandrusiak, member of the Clinical Education Committee who has received a Citation for Outstanding Contribution to Student Learning in the 2013 Australian Awards for University Teaching. She is honoured to be recognised for her efforts to stimulate student interest in the study of cardiorespiratory physiotherapy.

“Based on my own experience and student feedback, I realised that the best way to engage students and reduce trepidation around this field is to expose them to their role as physiotherapists in a safe clinical environment,” she said. “To achieve this, I transform the classroom into clinics, where students receive hands-on, ‘real life’ experience through simulations and other innovative techniques. It’s about making the experience as enjoyable and productive as possible for students, and ultimately producing excellent clinicians who are inspired to work in this field.”

Dr Mandrusiak received a $10,000 prize at the Queensland Citation Awards ceremony in Brisbane on the 24th September.

The full article can be viewed on the UQ News website at: http://www.uq.edu.au/news/?article=26662

HWA Clinical Training Placement (CTP) Development at UQ Health Care

Developing interdisciplinary student placement opportunities in partnership with stakeholders to address areas of identified health needs.

UQ Health Care (UQHC) is a not-for-profit organisation owned and operated by The University of Queensland (UQ). We operate primary health care clinics in Ipswich (on the UQ Ipswich Campus), Meadowbrook (near Logan Hospital) and Woolloongabba (on the PACE Campus). UQHC clinics focus on the particular needs of the local community, with special emphasis on wellness and preventative care, working collaboratively with others in the local medical community to manage patients with complex health needs and provide advanced care services.

UQ Health Care’s Your Life Your Health programs:

UQ Health Care has developed a range of student assisted programs through the application of Health Workforce Australia (HWA) Clinical Training Placement (CTP) funding granted by the Queensland Regional Training Network. The Your Life Your Health programs have been established at the Meadowbrook and Ipswich services in response to identified areas of need in consultation with key stakeholders including UQ, Medicare Locals, and Hospital and Health Services, with the first student placements commencing in July 2013.

The programs focus on client centred, inter-professional service delivery, supporting clients to improve their health and well-being using a Health Coaching model. Inter professional education (IPE) is an underlying principle of the programs, with student assisted service delivery providing opportunities for student health professionals to develop their professional skills. IPE screening, assessments, and
programs have been developed to facilitate student involvement, with identified strategies to promote skill attainment and reflective practice.

All programs are evidence based. The target client groups include Aged and Chronic Disease, and Child Wellbeing (Ipswich only). The Child Wellbeing program has been developed in collaboration with West Morton Hospital and Health Service with direct input from the Department of Paediatric Services at Ipswich Hospital and TASSC. Occupational Therapy, Speech Pathology and Psychology students have participated in an interdisciplinary team including interdisciplinary initial consultations and case conferences.

The current Aged and Chronic Disease Your Life Your Health group programs include:
- Your Balance (Falls Prevention)
- Your Diabetes
- Your Heart (Cardiac Rehabilitation)
- Healthy Aging
- Healthy Lifestyles

To date, Occupational Therapy, Psychology, Exercise Physiology, Pharmacy and Dietetics students have been involved in the delivery of the above programs, including interdisciplinary initial consultations, case conferences, and the provision of individual interventions as required.

IPE also underpins the clinical supervision model, with students having access to a primary supervisor from their professional discipline whilst also receiving support and supervision from clinicians from a range of other health professional backgrounds. This enhances team work across disciplines and enables the development of respect for the range of skills various professions bring to facilitate the best health outcomes for individual clients.

To date placements have incorporated the various placement requirements of the different disciplines, involving students on varying timetables and involving a range of placement models including shared placements with Metro South HHS and West Morton HHS.

**Frances Millar**
Executive Support Project Officer, UQHC
OT Practice Educators Forum

Tuesday 1st October 2013

UQ St Lucia Campus
Therapies Building (84A)
Level 3, room 325

2:30pm    Afternoon Tea
3:00—4:00pm    Forum Presentation

Forum Discussion Points:
- Update on curriculum development
- iQIPP—AH: Guiding quality placements
- New SPEF-R Online update
- General discussion/question time

RSVP to Bronwyn Pringle
(b.pringle@uq.edu.au)

Upcoming Workshops

Advanced Interprofessional Workshops

These workshops are aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills.

Facilitating Clinical Reasoning in Professional Practice
The importance of clinical reasoning to learner success
The characteristics of clinical reasoning processes in the health professions
Processes for facilitating student clinical reasoning on placement
Ways to implement the processes in collaboration with the student

Facilitating Learning for Multiple Students
Understand the concept of peer learning
Understand the benefits and challenges of peer-learning in a placement setting
Ways in which to implement a successful peer-learning placement structure
Understand the tools that are effective in facilitating learning in a peer-learning model

Registration forms are available on our website www.shrs.uq.edu.au/workshops-training