Welcome from the Chairperson — Anne Hill

Dear Clinical Educators

Welcome to this final edition of the Clinical Educator News for 2013.

Congratulations to the 357 graduates from SHRS who celebrated after the recent graduation ceremony. We look forward to welcoming our graduates back into our community of clinical educators.

In this edition, we acknowledge recent clinical education award winners. Congratulations to clinical educators who were nominated by students to receive excellence awards from the Queensland Occupational Therapy Fieldwork Collaborative. Ruth Dunwoodie and Lucy Hunter, Clinical Education Liaison Managers from UQ also received awards for excellence in clinical education at a recent SHRS Industry celebration. Congratulations to all!

Our workshop team here at SHRS continue to offer excellence in development and delivery of clinical education workshops which incorporate up to date research on teaching and learning in a clinical context and, importantly, practical activities and tips to ensure that clinical educators can immediately implement what they have learnt. Our workshops are evaluated highly by participants and we hope that you will take the opportunity in 2014 to attend a workshop or two!

In this issue, you will also find information about the workshop program for 2014. Please take the time to review the program, taking particular note of the dates. You will find information related to our interprofessional introductory workshops, our profession-specific workshops and our advanced workshops on ‘Facilitating Clinical Reasoning in Professional Practice’, ‘Providing Feedback’ and ‘Facilitating Learning for Multiple Students’.

As we near the end of the year, we would like to sincerely thank all clinical educators who have supported UQ students in a range of locations and facilities across Queensland this year. Our clinical education team and all of our students greatly appreciate your knowledge, expertise and generosity in supporting their learning. We look forward to working with you in 2014.

In the meantime, we wish you a very merry Christmas and an enjoyable holiday break for you and your families.

Until next time
Anne Hill PhD
Chair, SHRS CEC

Merry Christmas
Clinical Education Unit (CEU) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

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<tr>
<th>Discipline</th>
<th>Representative(s)</th>
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<tbody>
<tr>
<td>Speech Pathologists</td>
<td>Lucy Hunter</td>
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<tr>
<td>Occupational Therapists</td>
<td>Anne-Maree Caine</td>
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<tr>
<td>Audiologists</td>
<td>Wayne Wilson</td>
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<tr>
<td>Physiotherapists</td>
<td>Ruth Dunwoodie</td>
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Audiologists
Wayne Wilson  w.wilson@uq.edu.au or
Lucy Hunter  l.hunter1@uq.edu.au or
Dani Cain  d.cain@uq.edu.au

Physiotherapists
Ruth Dunwoodie  r.dunwoodie@uq.edu.au or
Sally McIvor  s.mcivor@uq.edu.au

SHRS Website and Clinic Links

This site is regularly updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators. Please click on the Clinical Educators button at www.shrs.uq.edu.au to view information and current contact details. Don’t forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at adminshrs@uq.edu.au

Clinic Links
To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link: www.shrs.uq.edu.au/clinics
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops.

In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions.

Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at www.shrs.uq.edu.au/c-ed-rewards-recog-program

One aspect of this support is the Academic Title Scheme.

The Faculty has a long and distinguished tradition of health education and research and proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals.

We would like to encourage all clinical educators to take advantage of this UQ benefit. CEs who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at www.uq.edu.au/health/academic-titles

Wise Words

“We can say that Maud'Dib learned rapidly because his first training was in how to learn.
And the first lesson of all was the basic trust that he could learn.”

Frank Herbert, Dune
Organisational Changes at UQ

The University of Queensland is seeking to position itself for the future and is introducing significant changes to its organisational structure from 1 January 2014. The changes relate to organisational structure, and do not involve changes to study programs, degree titles or courses. Three new faculties will be established, that will strengthen UQ’s research and teaching quality and create an effective structure for external partners to work with the University.

Two new health-related faculties will be established. The Faculty of Health and Behavioural Sciences (HABS) will focus on the health professions, while the Faculty of Medicine and Biomedical Sciences (MABS) will align UQ’s entities focused on pre-clinical and medical sciences. “Co-locating our four hospital-based institutes in Medicine and Biomedical Sciences will profile UQ’s strengths in the broad medical sciences much more effectively than in the past, and will allow for new partnerships and collaborations to be developed in the future,” Professor Høj said. “While you can see the scope of our attention to health, I stress we remain strongly committed to the non-health behavioural sciences as well.”

UQ’s new Faculty of Health and Behavioural Sciences (HABS) will comprise the schools of:

Dentistry
Health and Rehabilitation Sciences
Human Movement Studies
Nursing and Midwifery
Pharmacy
Psychology
Social Work and Human Services

The faculty will also include The Centre for Youth Substance Abuse Research and The National Research Centre for Environmental Toxicology.

2013 SHRS Graduations

It’s graduation season at UQ once again. This year the School of Health & Rehabilitation Sciences had a total of 357 students complete their degrees in the following programs:

- 93 Bachelor of Occupational Therapy
- 24 Master of Occupational Therapy Studies
- 93 Bachelor of Physiotherapy
- 40 Master of Physiotherapy Studies
- 76 Bachelor of Speech Pathology
- 31 Master of Speech Pathology Studies

Thank you to all our clinical educators for their valuable contributions to this cohort’s learning. Congratulations to all our students and we wish them all the best for the future.
Each year the Queensland Occupational Therapy Fieldwork Collaborative (QOTFC) acknowledges the important contributions made in the practice education of occupational therapy students. Nominations for the award were sought from this year’s graduating students from The University of Queensland, James Cook University, University of Sunshine Coast and Southern Cross University. Students were asked to nominate a practice educator who had made a significant impact on their development as an occupational therapist during their placements, based on consideration of a number of criteria, including:

- the therapist’s ability to share knowledge and experience
- their ability to promote the student’s identity as an occupational therapist
- their acceptance of the student’s professional judgement and perspective
- their provision of superior supervision and support to the student and
- the provision of opportunities for students to engage in reflective practice.

This year the QOTFC presented fifty-five awards throughout Queensland. The University of Queensland presented awards at a ceremony at St Leo’s College on Thursday, 14 November 2013 to the following therapists: Amelia Hoffman, Aleks Karwaj, Nicole Bunt, Deanna O’Neill, Lauren Frame, Claire Duvenage (Qld Health), Chrisdell McLaren (The Institute for Urban Indigenous Health), Jacqui Broadbridge (CRS), Michelle Dutton (Mater Health Services), & Tamlyn Faulkner (IPAR).

SHRS Awards Night

Congratulations to Clinical Education Liaison Managers Ruth Dunwoodie (Physiotherapy) and Lucy Hunter (Speech Pathology & Audiology) who were recognised with Awards for Excellence in Clinical Education. The awards were presented at a recent SHRS Celebration of Excellence evening.
2014 Clinical Education Training & Support

Introductory Interprofessional Workshop

The School of Health and Rehabilitation Sciences, The University of Queensland will be offering 3 introductory clinical education workshops in an interprofessional format in 2014. The 2014 workshops will cover the topics listed below:

Preparing for student placements
Teaching and learning styles and their influence
Learning relationships
Importance of feedback and reflection
Support cycle for placement challenges

This workshop is open to clinical education providers from the allied health professions of: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology.

Profession Specific Workshops

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<th>Profession</th>
<th>Workshops</th>
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<tr>
<td>Physiotherapy</td>
<td>• Student assessment&lt;br&gt;• Use of Assessment of Physiotherapy Practice (APP instrument)</td>
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<tr>
<td>Speech Pathology</td>
<td>• Development and overview of the COMPASS assessment tool&lt;br&gt;• Use of COMPASS for student evaluation&lt;br&gt;• Practical experience in marking COMPASS</td>
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<tr>
<td>Occupational Therapy</td>
<td>• Rating student performance using the Student Placement Evaluation Form—Revised (SPEF-R)&lt;br&gt;• Facilitating student learning and clinical reasoning</td>
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*Profession specific workshops are 1/2 day and will be run in the morning. Start times TBC.

Interprofessional Advanced Workshops

These workshops are aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills.

Facilitating Clinical Reasoning in Professional Practice
The importance of clinical reasoning to learner success
The characteristics of clinical reasoning processes in the health professions
Processes for facilitating student clinical reasoning on placement
Ways to implement the processes in collaboration with the student

Providing Feedback
Explore theoretical concepts from the literature in regards to feedback and learning
Consider influences on the process of providing effective feedback
Relate the concepts to clinical education settings
Learn practical skills to assist with feedback to learners

Facilitating Learning with Multiple Students
Understanding the concept of peer learning, the ‘rules of engagement’ for students
Understand the benefits and challenges of peer learning in a placement setting
Increase their knowledge of ways in which to implement a successful peer learning placement structure within the facility
Understand the tools that are effective in facilitating learning in a peer learning model

Registration forms are available on our website www.shrs.uq.edu.au/workshops-training