Welcome from the Chairperson — Anne Hill

Welcome to this edition of the Clinical Educator News. It is my pleasure to be the Chair for the School of Health and Rehabilitation Sciences Clinical Education Committee (CEC) from 2013 forward. My professional background is in speech pathology and I am a lecturer and Clinical Education Program Coordinator within the Division of Speech Pathology. I would like to extend my sincere thanks to Lucy Hunter, who steered our committee well during 2012. The CEC has been reconvened this year with the following members: Ruth Dunwoodie, Professor Jenny Strong, Amy Fagan, and Dr Allison Mandrusiak. The committee’s overarching aim is to provide leadership in clinical education through engagement with the profession and with clinical educators in particular, learning about current evidence-based practices in clinical education which may have application to our environment, and promotion of research to support our current knowledge of clinical education practices. One of our most enjoyable ways to engage with clinical educators is through this Clinical Educator News.

In this edition, we highlight the role of the Occupational Therapy Children’s Life Skills Clinic which provides excellence in services for children in a range of clinics and locations across southern Queensland, in addition to supporting OT students in their clinical learning. One of the continuing priorities of the clinical education team at SHRS is to support educators in their facilitation of learning for our students through our suite of workshops, and pre and during placement support for educators. 2013/2014 will see an expansion of all workshops in terms of content and learning activities and we plan to launch our revised formats in the latter half of 2013 and the beginning of 2014. In this issue, you will find information about our workshop program for this year. Please take the time to review the program, taking particular note of the dates of registration etc.

Again we express our sincere thanks to all clinical educators who are working with our students in a range of locations and facilities across Queensland this year. Please contact us with your feedback or queries at any time. As always, please let us know if you have suggestions for inclusions in this newsletter or information which would assist you. Ms Karen Poole, our Clinical Education Administration Assistant (k.poole@uq.edu.au) would be pleased to hear from you.

Until next time
Anne Hill PhD
Chair, SHRS CEC
Clinical Education Unit (CEU) and Divisional Contacts

The Clinical Education Committee (CEC) comprises representatives from the four Divisions within this School. This committee meets on a regular basis to address issues of importance in clinical education and to proactively seek solutions.

Contact details of the discipline representatives of this committee and discipline CELMs are listed below.

### Speech Pathologists
- Lucy Hunter l.hunter1@uq.edu.au
- Dani Cain d.cain@uq.edu.au
- Anne Hill ae.hill@uq.edu.au

### Audiology
- Wayne Wilson w.wilson@uq.edu.au
- Lucy Hunter l.hunter1@uq.edu.au
- Dani Cain d.cain@uq.edu.au

### Occupational Therapists
- Anne-Maree Caine a.caine@uq.edu.au
- Wendy Davila w.davila@uq.edu.au

### Physiotherapy
- Ruth Dunwoodie r.dunwoodie@uq.edu.au
- Sally McIvor s.mcivor@uq.edu.au

### Clinic Operations Representative
- Amy Fagan a.fagan1@uq.edu.au

### Administration
- Anna Augunas a.augunas@uq.edu.au (Mon, Tue, Wed) - Speech Pathology
- Bronwyn Pringle b.pringle@uq.edu.au (Tue, Wed, Thur) - Occupational Therapy
- Karen Poole k.poole@uq.edu.au - Committee Secretary, CEU admin & Physiotherapy

SHRS Website and Clinic Links

This site is regularly updated and contains information on upcoming workshops, back issues of the Clinical Educators Newsletter and other specific resources to assist Clinical Educators.

Please click on the Clinical Educators button on the [home page](http://www.shrs.uq.edu.au) to view information and current contact details. Don’t forget to return to this site regularly for updates. If there is any information you would like to see on the website please email the Administration Assistant at adminshrs@uq.edu.au

**Clinic Links**

To support the clinical education of our students, the internal clinics of SHRS provide a diverse range of placement opportunities. Within these clinics, the students provide intervention for clients who are self-referred or referred by family or professional agencies. These clinics are staffed by academic staff and UQ-employed casual clinical educators.

For further information on UQ SHRS clinics, please visit the web link below.

**Audiology, Occupational Therapy, Physiotherapy and Speech Pathology Clinics can now all be accessed through the link:**
http://www.shrs.uq.edu.au/clinics
Your Thoughts?

We are constantly seeking evaluation data from the participants who attend our workshops. We would also value feedback on training needs from those who are unable to attend our face-to-face workshops.

In response to the feedback received from attendees, the clinical education team have reviewed and fine-tuned the introductory workshop to better meet the needs of clinical educators. In addition, we have also introduced the advanced workshops to expand the skills and knowledge already gained during the introductory sessions.

Please contact your Divisional representative if you would like more information or provide us with your feedback at adminshrs@uq.edu.au.

Clinical Educator Support and Recognition

Information on the Clinical Educator Support and Recognition Program has recently been updated and is available on our website at [http://www.shrs.uq.edu.au/c-ed-rewards-recog-program](http://www.shrs.uq.edu.au/c-ed-rewards-recog-program)

One aspect of this support is the **Academic Title Scheme**.

The Faculty of Health Sciences has a long and distinguished tradition of health education and research, and the Faculty proudly acknowledges the fact that this history includes the dedicated work of its many externally funded health professionals.

We would like to encourage all clinical educators to take advantage of this UQ benefit. CEs who obtain titles will have access to many benefits including discounted software, IT support and library access. Those clinical educators wishing to apply under this scheme can find more information and make an application online at [http://www.uq.edu.au/health/academic-titles](http://www.uq.edu.au/health/academic-titles)

General Allied-Health Principles of Paediatrics (GAPP)

The **General Allied-Health Principles of Paediatrics (GAPP)** eLearning program has been developed by the Clinical Skills Development Service in collaboration with the physiotherapy department at the Royal Children’s Hospital, Brisbane.

This course provides background knowledge about the key principles to paediatric care, establishing a framework in which allied health professionals and other healthcare providers can work to better meet the health needs of this vulnerable population.

It addresses individual, system, societal, and legislative issues which set children apart from adults, and which need to be adopted in contemporary paediatric practice. It also sets the scene for health professionals to develop more discipline-specific knowledge and skills for management of children.

For further information or to enrol for this course please go to [www.sdc.qld.edu.au/courses](http://www.sdc.qld.edu.au/courses)
Spotlight on Clinics—OT Students Experience School Outreach Services

Students who complete fieldwork placements in the UQ Children’s Life Skills Clinic participate in a range of services provided both onsite at the university and within the community. One such service is the Catholic Education Outreach Program. Several times per year, a team of four students and one clinical educator conduct a three-day outreach visit to Catholic schools in either the North (Hervey Bay and Maryborough) or North-West (Kingaroy, Nanango, Murgon, Childers, Gayndah). The students conduct assessments and classroom observations, meet with teachers and support staff, and provide strategies to address occupational concerns at school. At times, in-service education for teaching staff is also provided. Student feedback indicates that this program broadens their perspectives, accelerates their clinical learning and builds their flexibility and on-the-spot responsiveness.

UQ News—UQ sees red for MS awareness month

The University of Queensland is joining the fight against multiple sclerosis (MS) by bathing the Forgan Smith Building in red for the Kiss Goodbye to MS campaign in May.

The middle section of the northern side of the building will be floodlit from 6pm to 11pm every night for the duration of MS Awareness Month, as part of the effort to raise awareness of the debilitating disease.

For more information on UQ’s work in researching treatments for MS visit the UQ News website www.uq.edu.au/news/index.html?article=26127
SHRS Staff Changes

We reluctantly farewelled Libby Leggate (School Manager) into retirement at the end of 2012, and were fortunate to have Wayne Pitman as acting School Manager for three months in 2013. We now look forward to working with our new School Manager, Pascale Nijsen, from the end of April. Pascale has a wealth of experience at the University of Queensland in the Schools of Human Movement Studies and Pharmacy as a School Manager, in the Faculty with various projects and as Operations Manager in the Faculty of Health Sciences.

Physiotherapy and Occupational Therapy also welcomed new heads, with Sandy Brauer taking over the role from Bill Vicenzino and Louise Gustafson from Sylvia Rodgers. We also welcome Nicole Fisher as the new manager for SASU (Student and Academic Support Unit) and wish Marilyn Maclean all the best for her retirement at the end of May.

Speech Pathology student awarded international prize

An acclaimed international award recognising excellence in the study of aphasia has been presented for the first time to a student at The University of Queensland. The Tavistock Trust for Aphasia Student Prize has been awarded to Speech Pathology Honours graduate Victoria Sandham for her thesis on aphasia, her consistent high grades in aphasia-related subjects and her volunteer work as a student clinician in an intensive aphasia rehabilitation study.

To read the full article visit: www.uq.edu.au/news/?article=25985
For more information on the award visit: www.aphasiatavistocktrust.org/aphasia/

Research News—Journal of Physiotherapy Paper of the Year

Last year, Bob Nee was awarded his doctorate from UQ and one of his PhD papers (Neural tissue management provides immediate clinically relevant benefits without harmful effects for patients with nerve-related neck and arm pain: a randomised trial) was not only the most downloaded paper in 2012 in the Journal of Physiotherapy, but it also received the Paper of the Year Award for 2012.

The paper is chosen by members of the journal's International Advisory Board on scientific merit and applicability to the clinical practice of physiotherapy. The award will be officially announced in the June issue of the journal. Full reference: http://www.ncbi.nlm.nih.gov/pubmed/22341379

WISE WORDS

“Any fool can know. The point is to understand.”
— Albert Einstein

“I am always ready to learn although I do not always like being taught.”
— Winston Churchill
Upcoming Workshops

Introductory Interprofessional Workshop

The School of Health and Rehabilitation Sciences, The University of Queensland will be offering 3 introductory clinical education workshops in an interprofessional format in 2013. The 2013 workshops will cover the topics listed below:

Preparing for student placements
Teaching and learning styles and their influence
Learning relationships
Importance of feedback and reflection
Support cycle for placement challenges

This workshop is open to clinical education providers from the allied health professions of: Audiology, Occupational Therapy, Physiotherapy & Speech Pathology.

Thursday July 11th
Wednesday September 18th
8:30am—4:00pm

Discipline Specific Workshops

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<th>Physiotherapy</th>
<th>• Student assessment</th>
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<tr>
<td></td>
<td>• Use of Assessment of Physiotherapy Practice (APP) instrument</td>
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<tr>
<th>Speech Pathology COMPASS</th>
<th>• Development and overview of the COMPASS assessment tool</th>
<th>Thursday 19th Sep 8:30am—1:00pm</th>
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<tr>
<td></td>
<td>• Use of COMPASS for student evaluation</td>
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<td></td>
<td>• Practical experience in marking COMPASS</td>
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<th>Occupational Therapy</th>
<th>• Rating student performance using the Student Placement Evaluation Form (SPEF)</th>
<th>Friday 12th July 9am—1pm</th>
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<td></td>
<td>• Facilitating student learning and clinical reasoning</td>
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Advanced Interprofessional Workshops

These workshops are aimed at experienced clinical educators who are familiar with foundational principles of adult learning, facilitation of learning techniques and effective communication skills.

Facilitating Clinical Reasoning in Professional Practice
The importance of clinical reasoning to learner success
The characteristics of clinical reasoning processes in the health professions
Processes for facilitating student clinical reasoning on placement
Ways to implement the processes in collaboration with the student

Tuesday June 4th &
Tuesday October 15th
8:30am—12:30pm

Providing Feedback
Explore theoretical concepts from the literature in regards to feedback and learning
Consider influences on the process of providing effective feedback
Relate the concepts to clinical education settings
Learn practical skills to assist with feedback to learners

Tuesday June 4th
1:30pm—4:30pm

Peer-Assisted Learning
Understand the concept of peer learning
Understand the benefits and challenges of peer-learning in a placement setting
Ways in which to implement a successful peer-learning placement structure
Understand the tools that are effective in facilitating learning in a peer-learning model

Tuesday October 15th
1:30pm—4:30pm

Registration forms are available on our website [www.shrs.uq.edu.au/workshops-training](http://www.shrs.uq.edu.au/workshops-training)